

The Bridge School Distance Learning Plan

The Bridge School continues to follow the San Mateo County Office of Education guidelines for Distance Learning. Those guidelines identify three pertinent steps for a Distance Learning Plan. They are:

1. **Ensuring Access for All**
2. **Setting Goals**
3. **Providing Tools and Training**

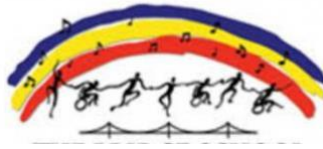
These are the steps The Bridge School is taking to provide Distance Learning to all of our students and their families.

1. Ensuring Access for All

The Bridge School is ensuring access for all our students through the following:

- **Teacher interaction and assistance through online learning platform:** The Bridge School is utilizing the telecommunication conferencing tool WebEx. With WebEx, our staff can host video conferencing and collaborate during online meetings using screen sharing capabilities with multiple participants. WebEx is a secure video conferencing platform that requires a password for users to participate and is compliant with all privacy regulations.
- **Online curriculum for students to work on at home:** Students are given access to private pre-recorded lessons via Vimeo, a video sharing platform. In addition, YouTube videos that support and coincide with their lessons are assigned daily. Instagram is used with the elementary 1st – 6th grade support writing and communication topics and help students develop an ongoing photo diary of their Distance Learning experiences. Additional online learning tools are included at the end of this document under Providing Tools and Training.
- **Paper packets of instructional materials for students to work on at home:** Teachers send home work packets to students that include: materials for art activities, and individualized assignments to support mathematics, literacy, and AAC development.

Related Services: During Distance Learning our Speech Language Pathologists, Occupational Therapist, and Assistive Technologist continue providing services in synchronous learning Groups via 1:1 video teletherapy sessions, and in consultation to families, districts, and staff though WebEx and by phone. The majority of their time with students is spent within synchronous learning activities in groups or in consultation with families. This model allows more flexibility for families and gives them opportunities to meet with the different service providers on a student's team multiple times during the week. All service providers are



The Bridge School Distance Learning Plan

available to students and families in the afternoons after synchronous learning sessions by request from families and/or if individual needs arise.

1:1 direct service may take place between your child and their related service provider at The Bridge School this year. Two providers can see one child and no other staff are allowed to interact in the session unless they are virtual. Staff and families will determine if this is something that would be beneficial.

2. Setting Goals

The Bridge School sets appropriate goals for Distance Learning for all our students through the following:

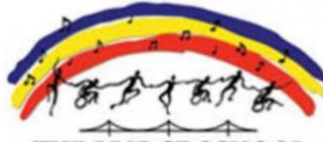
- Provide access to instruction online: asynchronous, synchronous, learning support packets

Bridge School's Speech Language Pathologists provide language development and social participation instruction via teleconferencing/teletherapy. They are supporting students and families using AAC for communication for learning in home environments. SLPs create videos for instruction and for training families to use in their homes. SLP meetings with families occur on WebEx. Meeting topics address assistive technology, vocabulary selection and programming for academic and social participation.

Bridge School's Occupational Therapist and Assistive Technologist support and advise families in the use of assistive technology tools, seating and positioning of equipment, and other home environmental supports. Additionally, they work with families to adjust home work stations and other technology (e.g., computers, iPads/tablets, communication tools) for optimal access.

Augmentative/Alternative Communication; Assistive Technology; Cortical Visual Impairment Tools, Materials, and Accommodations: Using research as a resource to guide our practices, we adapt, customize, and implement tools, materials, strategies, and accommodations that best address the needs of our students with significant communication and physical impairments and apply that knowledge during Distance Learning in our students' home environments.

Staff roles and responsibilities: Classroom teachers will send out daily/weekly emails to families with schedules and assignments. Teachers, SLPs, OT, and AT will monitor families' well-being and how they are participating and what challenges they are encountering during Distance Learning. All student team members log emails, meetings, student work samples, video conferences, and work they themselves are creating.



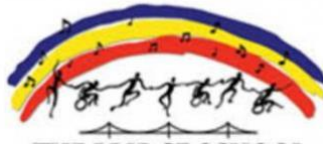
The Bridge School Distance Learning Plan

- Provide support for ESL families
- Provide Related Service providers access to support families and other Bridge School staff
- Provide Families/Staff IT support plan
- Utilize secure approved applications that comply with laws
- Survey teachers and families for Distance Learning needs
- Set up a space for teaching and online learning
- Organize materials within the learning environment
- Create a list of materials that students will need in their distance learning space
- Set up a space for student to engage in online learning
- Obtain Distance Learning tools/devices for students and/or secure tools that are already in the home
- Secure online access for student
- Become familiar with digital safety and citizenship for online learning
- Review laws and regulations for student data privacy
- Update Acceptable Use Policy/Board policies
- Develop device check-out management/forms/contracts
- Provide clear guidelines and protocols for implementation for staff and families
- Provide training to families for all tools utilized by teachers to deliver distance learning
- Communicate to families and districts what the school day will look like
- Communicate to families how much work will be expected
- Communicate with families how teachers and service providers will check-in with students
- Communicate with families how attendance will be taken and the tools that will be used
- Develop online norms for families
- Help families create a home routine that supports Distance Learning
- Provide classroom schedules

The Bridge School Classroom Schedules (Subject to Change)

The Bridge School's priorities for meeting the challenges that face students, families, and teachers when implementing online learning are: 1) frequent communication between families and staff and 2) providing curriculum and supports that are appropriate and still include best practices for implementing instruction. The most important priority is having frequent meaningful engagement between students and teachers on a consistent daily basis.

For our 2020-2021 Distance Learning school year, teachers have created schedules that emphasize more time in smaller groups with opportunities to meet with larger groups throughout the day.



The Bridge School Distance Learning Plan

In order to take full advantage of all synchronous and asynchronous instruction, students should be available for the full school day as outlined by your classroom schedule. Therapies and other appointments should be scheduled outside of our Distance Learning school hours. This will help keep schedules more consistent when we return to onsite learning.

Classroom Schedules by Grade

Red Group/Classroom 1

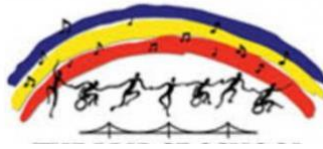
Teacher: Bridget Emery /SLP: Rebecca Matthews

Times	Monday	Tuesday	Wednesday	Thursday	Friday
9-9:45	Morning Meeting Story	Morning Meeting Story	Morning Meeting Story	Morning Meeting Story	Morning Meeting Story
9:45- 10	Online Break	Online Break	Online Break	Online Break	Online Break
10- 10:50	Music Sharing	Music Sharing	Music Sharing	Music Sharing	Music Sharing
10:50- 11:15	Online Break	Online Break	Online Break	Online Break	Online Break
11:15-12	Asynchronous Learning	Asynchronous Learning	Asynchronous Learning	Asynchronous Learning	Asynchronous Learning
12-12:30					
12:30-1:15					

Blue Group/ Classroom 1 & 2

Teachers: Bridget Emery and Stephanie Gieseke/SLP: Rebecca Matthews

Times	Monday	Tuesday	Wednesday	Thursday	Friday
9-9:45	Morning Meeting Language Arts	Morning Meeting Language Arts	Morning Meeting Language Arts	Morning Meeting Language Arts	Morning Meeting Language Arts
9:45- 10	Online Break	Online Break	Online Break	Online Break	Online Break
10- 10:50	Letter Block	Letter Block	Letter Block	Letter Block	Letter Block
10:50- 11:15	Online Break	Online Break	Online Break	Online Break	Online Break
11:15-12	Writer's Workshop	Writer's Workshop	Writer's Workshop	Writer's Workshop	Writer's Workshop



The Bridge School Distance Learning Plan

12-12:30	Online Lunch	Online Lunch	Online Lunch	Online Lunch	Online Lunch
12:30-1:15	Math/Science	Math/Science	Math/Science	Math/Science	Math/Science

Orange Group/ Classroom 2

Teacher: Stephanie Geiseker /SLP: Johnson Taing

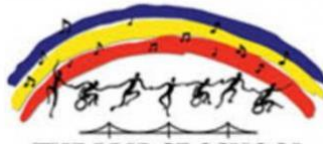
Times	Monday	Tuesday	Wednesday	Thursday	Friday
9-9:45	Morning Meeting Language Arts	Morning Meeting Language Arts	Morning Meeting Language Arts	Morning Meeting Language Arts	Morning Meeting Language Arts
9:45- 10	Online Break	Online Break	Online Break	Online Break	Online Break
10- 10:50	Letter Block	Letter Block	Letter Block	Letter Block	Letter Block
10:50- 11:15	Online Break	Online Break	Online Break	Online Break	Online Break
11:15-12	Writer's Workshop	Writer's Workshop	Writer's Workshop	Writer's Workshop	Writer's Workshop
12-12:30	Online Lunch	Online Lunch	Online Lunch	Online Lunch	Online Lunch
12:30-1:15	Math/Science	Math/Science	Math/Science	Math/Science	Math/Science

Green Group/ Classroom 2

Teacher: Stephanie Geiseker /SLP: Johnson Taing

Times	Monday	Tuesday	Wednesday	Thursday	Friday
9-9:45	Morning Meeting Letter Block	Morning Meeting Letter Block	Morning Meeting Letter Block	Morning Meeting Letter Block	Morning Meeting Letter Block
9:45- 10	Online Break	Online Break	Online Break	Online Break	Online Break
10- 10:50	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
10:50- 11:15	Online Break	Online Break	Online Break	Online Break	Online Break
11:15-12	Math/ Science	Math/ Science	Math/ Science	Math/ Science	Math/ Science
12-12:30	Online Lunch	Online Lunch	Online Lunch	Online Lunch	Online Lunch
12:30-1:15	Writer's Workshop	Writer's Workshop	Writer's Workshop	Writer's Workshop	Writer's Workshop

3. Providing Tools and Training



The Bridge School Distance Learning Plan

The Bridge School will provide Tools and Training for families and staff for Distance Learning through the following:

- Set-Up Tools & Accounts for staff and families
- Support home internet access for staff and families (hotspots or network service provider)
- Support families in learning and practicing how to access all online software, apps and tools

List of Distance Learning Tools Utilized by The Bridge School

(This does not include AAC/AT/CVI tools, materials, or accommodations.)

See online list at: <https://curriculum.bridgeschool.org/overview/distance-learning/>

“Online learning can be a lifeline to those who have obstacles, such as geographical distances or physical disabilities.” – Paul Levinson

While it is uncertain how long Distance Learning may continue, The Bridge School will embrace this as an opportunity to build family support for their children’s ongoing growth in communication and language, academics, and self-determination. Having families take such a big part in their child’s education during Distance Learning will allow us to:

- More closely engage family members in the educational process
- Help family members develop a better understanding of how best to support their child’s learning
- Teach family members how to use their child’s communication systems to their best advantage
- Help family members learn how to trouble-shoot equipment
- Gain better insight into the language used with families at home
- Learn what communication strategies children and family members use to talk in their home environments